The Ups and Downs



October 2017 APA-PA Conference Rachelle Abbott, AICP STEP, Inc.

Susan Elks, AICP

Chester County Planning Commission

Ed LeClear, AICP

Borough of State College

Agenda

Lessons Learned Board

- Aspects of Management
 - o Rachelle
 - Susan
 - o Ed
- Small Group Discussion
 - Challenges
 - Ideas
- Full Group Discussion
 - o Bring back a challenge and potential solutions



Rachelle Abbott

- Chief Operations Officer at Lycoming-Clinton Counties Commission for Community Action (STEP), Inc.
- Oversee managers/directors of seven (7) programs a total of nine (9) staff that manages 234 within a total staff of 282.

Rewards

 Ensuring that STEP is a great place to work and through this fulfilling our mission to engage diverse individuals, families, and communities in the pursuit of social and economic success.

Challenges

- Continual Personnel Items (Often Multi-Faceted and Time Consuming)
- Balancing Daily Duties with 'Personnel Crisis'

Solutions

- Start with hiring personality and 'right fit' is important
- Constant Communication (Never Enough...)
- o Strong Human Resources Department on the same page as Administration
- Always get legal option to back up tough decisions



Susan Elks

- o Planning Services Director at Chester County Planning Commission
- Oversee a staff of 7.5 within a department of 30+

Rewards

Enabling others to do good work

Challenges

- Sharing time
- Getting technical work done

Solutions

- Block time in your calendar
- Close your door
- Listen
- Be fully where you are multitasking is not your friend





Ed LeClear

- Planning & Community Development Director at Borough of State College
- Oversee a staff of six (6) direct reports within a department of twelve (12)
- Previously with Cumberland County Redevelopment Authority:
 managed seven (7) direct reports within a department of ten (10)

Rewards

- Moving the ball forward. Transforming plans into real change on the ground
- Helping staff grow as professionals, and (hopefully) as people who feel fulfilled by their work
- Building an institutional reputation for integrity, forthright communication, creativity and flexibility
- Learning how to be better!



Challenges

- With a small staff, and a large portfolio, learning to balance the needs of management, while also producing at a high level
- Moving large, complicated projects forward systematically (that are often forgotten by decisionmakers) while fighting fires daily
- Obtaining and managing the technical resources to turn a widerange of multi-disciplinary ideas into a reality



Solutions

- Manage first. Produce second.
- But, you do not need to manage as much as you think...
 - Protect (and limit) time for staff with greater needs
 - Create time to manage staff that prefer to work with minimal supervision



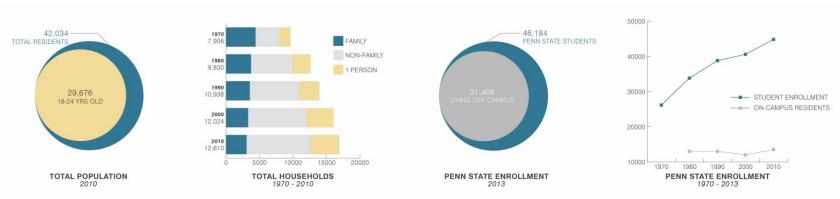
Solutions cont.

- Sixty hours a week, every week, kills morale. Don't let it happen
- Consultants take as much management time as staff, but they let you produce in ways you otherwise couldn't
- Create the environment to produce
 - Learn your boss's and peer's habits and accept them. Do not plan to produce when you know they will need you



Solutions

- Spend the time to layout the long-range schedule. It will make it easier to course correct quickly when under deadlines, and reduces stress
- Create graphically rich work so decision makers can clearly see what is on the plate
- The Hardest Lesson: Let staff do the work that you thought it was your job (and only your job) to do
 - Give direction up front
 - Create time for meaningful revision





Agenda

Introductions of Participants

- o Name and where do you work?
- o Do you currently manage projects, people, both, or none?

Small Group Discussion (30 mins)

- Identify a participant who is going to report back for the group
- Challenges each person identify at least one (4 mins/person, ideally)
- Ideas for Solutions discuss options for each challenge identified

Full Group Discussion (30 mins)

 Bring back one or two difficult challenges and potential solutions to the full group for discussion

Lessons Learned Board



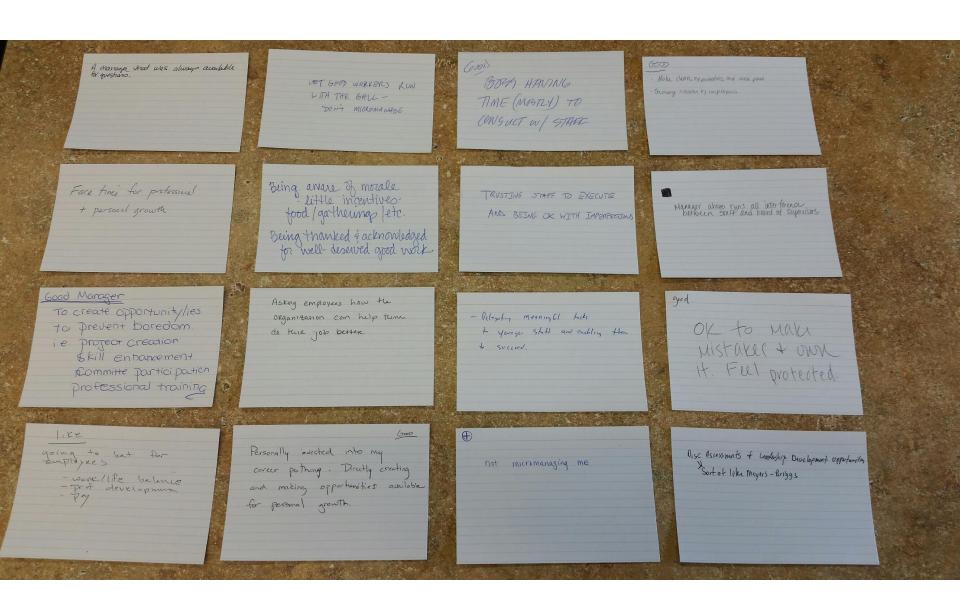
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Results from Conference Session

- The following slides were products of the interactive aspects of the conference session.
- The first slide is a collection of responses to the question "Give one example of a positive management technique you experienced, and/or use today."
- The second slide is a collection of responses to the question "Give one example of a poor management technique that you experienced and do NOT want to emulate."
- The remaining slides are a collection of responses from participants' discussing challenging management situations and possible solutions.











I getting teamy Dreplace under-performers time line / deadlines I remind people of dead lines 1) break work into smalten pieces Ureview workload I align and present I communicate reports that follow (not at public political directions hearing) courses when it disagrees professional opinion w/ personal/proffesional + follow ethical requirements-AFOD analysis Dean I find a reason to defend the political decision Dimanaging workload ul available resources Dbe ok wy an 80% project D can you de-complicate is it simple than you think? - Understanding your vs. others roles
ment us delegation face us mornt.

Making sure leadership supports an initiative

Dealing with Legary Issues when arriving into magnit role

Atta Managing cowarders that you used to be equal with prior taking manager role

- TRADE OFF BETWEEN MANAGING PRODUCT AND TEAM · DON'T CORRECT THEIR MISTAKES - MANAGING UP AND POWN AT SAME TIME - HOW TO EVOLE A HEAVILY ADMIN. PROGRAM ORGANIZATIONAL CHANCE · COMMUNICATION - LOUSY STAFF

- TIME DRAIN | GUCK

ESSONS

LEARNED

DONT BE AFRAID TO SEND BAD WORK BACK Treat people 65 individuals...
to the content
HR permits

Say "No" LEARN TO CLOSE YOUR DOOR. IT IS OKAY!

Listen

