



CHRISTENSEN
INSTITUTE

Unleashing innovation in the wake of COVID-19

Chelsea Waite
Research Fellow

“Often, when you think you’re at the end of something, you’re at the beginning of something else,” Fred Rogers once said. And that’s exactly where we find ourselves now — what “something else” will look like is largely up to us.



Gregg Behr, Co-Chair of
Remake Learning Pittsburgh
and Executive Director of the
Grable Foundation



Let's start with some basic premises

- Public schools are essential to American democracy and progress
- “Back to normal” isn’t a goal to aspire to in K-12 education
- Our conventional system is designed to stack and rank, not support every learner to fulfill their unique potential
- Emergency remote learning isn’t the same as high-quality, learner-centered online and blended learning



LEADERSHIP

What Shouldn't Return to 'Normal' When Schools Reopen

By Tony Wan Nov 10, 2020

Ready For Better: Why Parents Want Bold Change in K-12 Education

K-12 Education | May 5, 2021 by Marc Sternberg

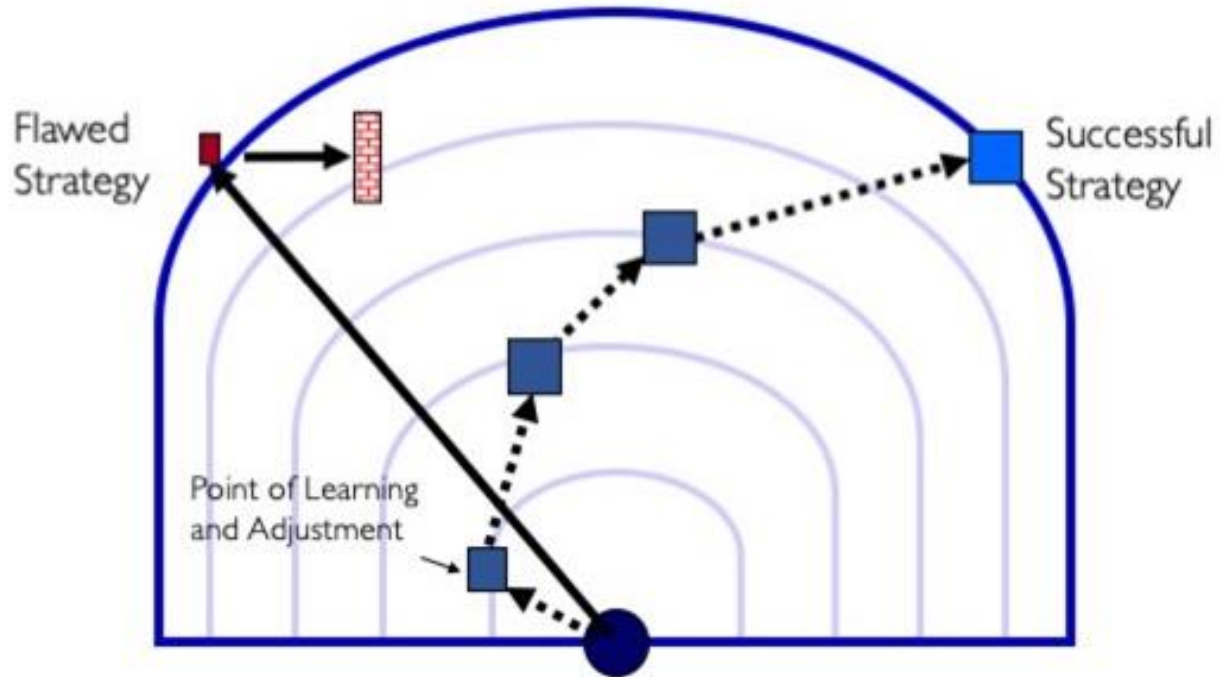


What's emerged as essential for the future of schools?

1. **Webs of relationships** for every student, as both an input and an outcome for schools
2. **Flexible learning models**, leveraging high-quality online learning, for those who choose them
3. **Human capital and staffing models** that unleash latent and disconnected resources (students, families, libraries, museums, afterschool programs)



Tools for school and community planning post-COVID: Discovery-driven planning



Tools for school and community planning post-COVID:
Understanding how schools' "DNA" will impact
potential changes ([see Fall 2020 report](#))

